

Kinder Care Day Nursery

32 Richmond Road, Stechford, Birmingham, West Midlands, B33 8SH



Inspection date

19 June 2017

Previous inspection date

31 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team and staff understand how children learn. Staff plan activities well across all areas of learning. Children enjoy exploring and investigating. All children make good progress from their starting points.
- Staff praise children regularly. Children are well mannered. They are kind, respectful and tolerant to each other.
- The management team and staff work closely with parents to support children's learning. They provide support to parents and encourage learning in the home, which helps to build on children's learning. Parents are complimentary about the staff and say they are very happy with the care their children receive.
- The management team reflects on the nursery's strengths and areas for development. They implement plans to raise their standards, which enhance outcomes for children.

It is not yet outstanding because:

- At times, staff miss opportunities to challenge and extend what children know and can do, to enhance their knowledge.
- On occasions, staff do not build on children's mathematical understanding. For example, they missed opportunities to introduce mathematical language during a range of activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more challenge to extend children's ability, and stretch their knowledge and understanding
- build on children's mathematical awareness to extend their learning.

Inspection activities

- The inspector observed the quality of teaching during activities, indoors and outdoors.
- The inspector spoke to the management team, staff and children during the inspection.
- The inspector completed a joint observation with the manager during the inspection.
- The inspector sampled a range of documentation, including staff's observations and assessments, and planning for children's progress.
- The inspector considered the views of parents, spoken to on the day of the inspection.

Inspector

Soni Chana

Inspection findings

Effectiveness of the leadership and management is good

The management team has rigorous recruitment and induction procedures to help ensure only those suitable to work with children do so. They evaluate the nursery, seeking the views of parents, children, staff and other professionals. For example, they have close links with other nurseries and share information to benefit children. The management team encourages training. All staff are qualified and the manager provides supervision to help develop the quality of their teaching. The management team holds regular team meetings to discuss and evaluate all areas of the nursery. For example, they use this time to review staff's knowledge about safeguarding procedures. The manager and staff have an up-to-date knowledge of child protection. They know the procedures to follow if they have any concerns about a child to protect their welfare. Safeguarding is effective.

Quality of teaching, learning and assessment is good

Staff complete regular assessments to monitor and track children's progress. They use this to plan for children's next steps and to identify and close any gaps in children's learning. Staff encourage children to take part in and experience a good variety of activities. They provide children with lots of resources that help to develop a range of skills. For example, children are independent, use their imaginations and have fun using scoops, spoons and bowls to transfer water and mud, in the mud kitchen. Staff have good relationships with children, praise their achievements and encourage their efforts.

Personal development, behaviour and welfare are good

The management team implements an effective key-person system. Children build close attachments with their key person and other staff. They settle in well and feel secure. Staff teach children to understand how to keep themselves clean. Children know to wash their hands before eating lunch and follow good hygiene procedures. Staff reinforce boundaries and praise children for following instructions. They teach children how to keep themselves safe. Staff remind children to put on their high-visibility jackets and they explain the rules for walks off site, such as holding hands to keep safe. Staff provide opportunities for children to learn about traditions from around the world. For example, staff teach them about festivals, such as Chinese New Year and Diwali, and children listen to stories about the lives of other people from around the world.

Outcomes for children are good

All children make progress and develop a diverse range of skills that support them in readiness for their eventual move to school. Children are confident learners. Older children are good communicators, listen well and ask questions to help find answers to their problems. Young children develop good physical skills. For example, they march and jump in the outdoor playground. Children learn to balance on wooden apparatus and others investigate and explore, for example, they mix together water and mud in the mud kitchen. Older children learn skills that are more complex, such as catching and throwing large and small balls.

Setting details

Unique reference number	EY341970
Local authority	Birmingham
Inspection number	1092866
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	50
Number of children on roll	51
Name of registered person	Aprex Limited
Registered person unique reference number	RP911241
Date of previous inspection	31 March 2015
Telephone number	0121 789 7897

Kinder Care Day Nursery registered in 2007. It is situated in Stechford, Birmingham. The nursery receives funding to provide free early education for children aged two, three and four years. The nursery employs 12 childcare staff, including the manager. Two staff hold an early years qualification at level 6, three have an appropriate qualification at level 5, three staff have a qualification at level 3 and one with a qualification at level 2. The nursery opens Monday to Friday, all year. Sessions are from 8am to 6pm.

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