

Inspection of Kinder Care Day Nursery

32 Richmond Road, Stechford, Birmingham, West Midlands B33 8SH

Inspection date: 5 March 2025

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Children are greeted enthusiastically by staff as they arrive at the nursery. Staff are attentive to children's needs, and they feel safe and secure as a result. Children immediately engage in a range of fun activities that they enjoy and focus their attention as they develop new skills. Children learn new vocabulary and develop their language skills as they play alongside staff, engaging in purposeful conversations with them. For example, older children learn the names of shapes as they twist and turn different shaped bolts around giant screws. Babies smile as they press buttons in books and hear the sounds made by different animals. Staff repeat the sounds they hear and encourage babies to copy them.

Children excitedly engage in imaginary role play. For example, they demonstrate their understanding of the people who help us, as they dress up as firefighters and nurses and take care of their friends. Children are supported well to develop an understanding of the ways in which they are similar and different to other people. They learn about the celebrations and customs of people from different faiths and cultures. For example, they make pancakes on Pancake Day and share books about special religious festivals, such as Ramadan and Eid. Staff support children to develop independence skills through daily routines and activities, such as using the toilet, washing their hands and putting on their coats and shoes before going outside to play. Older children find their names to self-register their attendance when they arrive each morning. These skills prepare children well for the next stage of their education at school.

What does the early years setting do well and what does it need to do better?

- Leaders and staff plan and implement a curriculum that is play based and aligns with children's personal interests. Information is gathered from parents about what their children already know and can do when they arrive. Staff use this information and ongoing observations to identify starting points for children's learning. They observe and monitor children's progress and development to determine their next learning steps. Children, including those with special educational needs and/or disabilities, make good progress in their learning as a result.
- Children's healthy eating is prioritised and they enjoy nutritious food and snacks. They learn about how the foods they eat are good for them. Children have opportunities to be physically active as they ride bikes and play in the outdoor space. However, leaders recognise that the outdoor space does need some care and attention to fully meet the needs of the curriculum for children. While there is no impact on children as they are supervised by staff during their time outside, this is an area that needs further development.
- Staff plan a range of fun and engaging activities. Children are encouraged to

make choices as they explore and enjoy opportunities to be creative. For example, they select materials and resources to use to decorate and colour pictures of special places of worship. However, staff do not always plan adult-led activities for children that focus on what it is they need to learn next to help them make the best possible progress.

- Children's behaviour is good. Staff are positive role models, who teach children how to care for each other and their learning environment. Children respectfully follow established routines in the nursery and the instructions given to them by staff. For example, children help to tidy away resources and happily put on their coats and line up in readiness for going outside to play. Children develop confidence and self-esteem as their good sharing and turn taking is recognised and praised by staff.
- Parents are complimentary about the support staff provide for them. For example, they have supported parents with advice on children's toilet training. Staff provide parents with regular activities and ideas about how they can support their child's learning at home. Parents appreciate daily updates about their children's activities and learning. They are happy with the progress their children are making.
- Leaders conduct regular staff supervisions. Staff express that they feel supported by leaders and that their well-being is consistently considered. Leaders regularly evaluate the quality of their provision to facilitate improvements. For instance, staff receive training on the use and implementation of a language screening tool to further support children's communication and language development.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- strengthen and improve the outdoor space to further enhance children's learning outdoors
- support staff to consistently focus the planning and teaching of adult-led activities on what individual children need to learn next, to support them to make the best possible progress.

Setting details

Unique reference number	EY341970
Local authority	Birmingham
Inspection number	10389672
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	50
Number of children on roll	42
Name of registered person	Aprex Limited
Registered person unique reference number	RP911241
Telephone number	0121 789 7897
Date of previous inspection	23 January 2023

Information about this early years setting

Kinder Care Day Nursery registered in 2007. It is situated in Stechford, Birmingham. The nursery receives funding to provide free early education for babies and children aged two, three and four years. The nursery employs nine childcare staff. Of these, seven hold relevant early years qualifications from level 3 to level 5. The nursery opens from Monday to Friday, all year round. Sessions are from 7.45am to 6pm.

Information about this inspection

Inspector
Sue Bradford

Inspection activities

- The inspector completed a learning walk inside and outside with the manager and talked about the curriculum and what it was they wanted children to learn.
- The inspector completed a joint observation of teaching and learning with managers.
- The inspector observed the quality of teaching and learning during activities and assessed the impact this has on children's learning,
- The inspector spoke to the leaders and managers about the nursery provision.
- The inspector reviewed relevant documentation.
- The inspectors spoke to parents throughout the day to gain their views of the nursery.
- The inspector spoke to staff and children at appropriate times throughout the day.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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